



N'sheemaehn Kindergarten Record of Progress

Name:	Grade Level:
Date of Birth:	Teacher:
	Date:

Attendance	
Regular attendance is essential to the learning process. When frequent absences or late arrivals occur, learning experiences and opportunities are lost and cannot be entirely regained	
Days Absent to Date: Out of	Days Late to Date: Out of
<div style="display: flex; justify-content: space-around;"> <div style="border-top: 1px solid black; width: 45%; text-align: center;">Director's</div> <div style="border-top: 1px solid black; width: 45%; text-align: center;">Teacher's</div> </div>	
<p>Signatures</p>	
<p><small>Note to Parents/Guardians: This copy of the report card should be retained for future reference. An exact copy has been placed in your child's file and will be retained for two years. Every effort has been made to ensure that all entries are a clear indication of the achievement of the student. If you wish to review the information contained in the file, please contact the Director. Parent(s) and Guardian(s) of the student are entitled to have access to the student's file.</small></p>	

Self and Social Development				
Before entering grade one your child should:	Working Towards	Achieved	Term 1 Comments	Term 2 Comments
As an individual				
Recognize and label emotions				
Be assertive				
Demonstrate strong self-help skills				
Show confidence in new situations				
Shows curiosity				
Makes decisions				
As a learner				
Work independently and persevere				
Take risks				
Reflect on own learning				
Be assertive				
Offer alternative solutions to problems				
Be enthusiastic in searching out new ideas				
Enjoy celebrating accomplishments				

Self and Social Development Continued	Working Towards	Achieved	Term 1 Comments	Term 2 Comments
Show enjoyment and satisfaction in learning				
Be observant				
Be able to question/investigate				
Make connections				
As a member of a group				
Show respect for others				
Be able to follow directions				
Share and be helpful				
Appreciate and accept the contributions of others				
Be sensitive to the needs of others				
Be aware and accepting of other points of view				
Value diversity				
Resolve conflicts peacefully				
Relate to children and adults				
Accept classroom expectations				
Follow routines				
Shares Information				

Language Development: Reading, Writing, Listening, Speaking, Thinking				
Before entering grade one your child should:	Working Towards	Achieved	Term 1 Comments	Term 2 Comments
Writing				
Record name and other familiar words in accordance with their current phase of development as outlined in the report.				
Reading				
Exhibit signs of development based on the four phases of reading as outlined in the report.				
Listening				
Identify sounds				
Discriminate words				
Enjoy listening to stories and rhymes				
Listening to others				
Appreciate and compare prose, poetry, rhyme and music				
Speaking				
Participate in discussions				
Express ideas and feelings clearly in groups and individually				
Use language for a variety of purposes				
Use language in a variety of settings				

Language Development Continued	Working Towards	Achieved	Term 1 Comments	Term 2 Comments
Thinking				
Compose, with teacher assistance, a cooperative text based on own and other's experiences				
Predict the story ending in response to book talk				
Anticipate results in action				
Participate in group discussions with a sense of when to talk, when to listen and how much to say				

Child's Current Phase of Reading			
1. Emergent Reader	2. Beginning Reader	3. Developing Reader	4. Independent Reader
Child's Current Phase of Writing			
1. Scribble Writer	2. Symbols Writer	3. Approximate Spelling Writer	4. Standard Spelling Writer

Math, Science and Technology Development				
Before entering grade one your child should:	Working Towards	Achieved	Term 1 Comments	Term 2 Comments
Science and Technology				
Explore properties of sand, water, etc.				
Use materials and equipment appropriately				
Question for information				
Observe, Classify, Serrate, Measure, Infer, Predict, Interpret				
Measurement				
Compare and order objects				
Use non-standard units to measure				
Use measurement words				
Sequence events				
Use appropriate vocabulary to describe time				
Estimate				
Spatial Sense and Geometry				
Build with blocks and describe structures				
Sort objects by different attributes				
Explain their sorting rule				
Identify shapes in the environment				
Patterning				
Make, recognize, continue, describe, repeat and record a pattern				

Math, Science and Technology Development Continued	Working Towards	Achieved	Term 1 Comments	Term 2 Comments
Data Collection/Graphing				
Collect and sort information				
Describe results				
Read and interpret simple graphs				
Number Sense and Numeration				
Count by rote				
Have one to one correspondence				
Count objects in a group				
Have number concepts				
Estimate quantity				
Read and write numbers to nine				
Create story problems				
Understand operation of addition and subtraction				
Know facts to ten				
Understand simple fractions				

Health and Physical Development				
Before entering grade one your child should:	Working Towards	Achieved	Term 1 Comments	Term 2 Comments
Physically				
Participate in physical activity				
Have a sense of own body in space and location				
Understand the vocabulary of movement and position				
Move to tempo and rhythm				
Be co-coordinated				
Show control of body movements				
Be aware of safety				
Health				
Identify and make health eating choices/habits				
Look after personal hygiene				

Artistic Development: Music, Drama, Dance, Visual Arts				
Before entering grade one your child should:	Working Towards	Achieved	Term 1 Comments	Term 2 Comments
Music				
Participate in musical activities				
Enjoy listening to and performing music				
Respond to beat, rhythm, pitch, melody, and the expressive elements of music				
Explore and experiment with sounds				
Create original responses and compositions				
Be developing a singing voice				

Artistic Development: Music, Drama, Dance, Visual Arts continued	Working Towards	Achieved	Term 1 Comments	Term 2 Comments
Drama				
Initiates dramatic play alone and with others				
Interacts with other children in role				
Participate in structured drama				
Explore story issues in role				
Make connections between literary story and personal stories				
Dance				
Demonstrates body awareness and control				
Expresses feelings, ideas and thoughts through movement				
Visual Arts				
Manipulate materials				
Plan and choose material with care				
Make decisions				
Solve problems				
Draw and paint				
Make 3-D models				
Work cooperatively				

Child's Current Phase of Picture Making				
1. Scribble, Patch, Oval	2. Radial, Big Head, Hair Pin	3. Human Figures, House Structures	4. Emergent Composition, Variety	5. Expressive Composition

Overview
<p>Teacher's Comments:</p> <p>Expanded Opportunities/Home and School Strategies</p>